Calgary Board of Education

Sunalta School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- K-6 school with a diverse population including varying levels of access and experience with technology
- Staff actively integrate and reference the 6 Digital Citizenship competencies during task design and as foundational values within classroom communities
- Staff support students in building skills and independence with assistive technology
- All teachers maintaining an online presence through various platforms including Google Classroom

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students require support in understanding the permanence of a digital footprint and the risks one takes sharing private information
- As our students learn to be respectful citizens in person, they are also learning to maintain the same values online
- Our school demographics have shifted, now reflecting a student population of 53% English as an Additional Language Learners

School Digital Citizenship Plan						Progress		
Long Term Goal	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Learners will develop and actively practice skills using digital tools to support and enhance learning.	**Involved -** I leverage digital tools to learn, express my creativity and collaborate with others.	Students will leverage digital tools to learn, express their creativity and collaborate with others.	Students will use Google tools meaningfully, and with increased confidence, to support and enhance their learning, particularly in literacy.	Teachers will familiarize themselves with the features of Google tools	Increase in student use of Google tools to demonstrate their learning, particularly in writing.			
		Div 1 Students will gain exposure to, and confidence with Google tools;		Direct teaching and/or small group instruction on using Google tools effectively	Increase in students use of Google tools as assistive technology (ex. Read/Write Chrome extension, Google Translate)			
		Div 2 Students will use Google tools meaningfully to support and enhance their learning.		Teachers will collaborate and design tasks that incorporate Google tools	Increase in student advocacy for technology that aligns with the task and learning needs			

Long term goal #2 Learners will understand the importance of protecting personal information online, engage in ongoing conversation regarding digital citizenship, and apply appropriate strategies.	**Safe -** I know how to protect my personal information.	Students will know how to protect their personal information online.	Students will understand how to reset their password. Students will understand why they should never share their password online.	Discussion of digital citizenship competencies and how these practices live in the classroom with School Council.	All students at Sunalta will have a unique, secure password.	All passwords have been reset by students		
		Students understand the impact of their digital footprint	Students will understand the importance of being respectful online.	Share the responsible use form with students: Div 1 form shared; Div 2 form signed and returned to teacher by parent and student.	Co-created technology norms with students			
	Responsible - I am respectful and inclusive in my words and actions.	Div 1 Students will learn about being respectful online.	Students will engage in ongoing conversations about digital citizenship (ex. Through ongoing use of Google Classroom)	Teachers integrate digital citizenship resources (ex. Common Sense Media) into classroom tasks	All students will demonstrate knowledge of respectful words to use online.			
		Div 2 Students will understand the consequences of spreading misinformation.		Teachers model skills through Google Classroom & Instagram accounts	Incidence of inappropriate online behaviour will be reduced. Students' sense of belonging will be improved.			

Next Steps & Focuses for the Coming School Year:
- o Continued focus on staff and students learning to use Artificial Intelligence tools ethically and effectively
- o Analyze current perception data on sense of belonging and feeling safe at school