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Calgary Board of Education

Sunalta School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- Learning the 6 Digital Citizenship competencies
- Supporting students in utilizing assistive technology
- All teachers maintaining an online presence through various platforms including Google Classroom

Relevant evidence and data that informs your Digital Citizenship Plan:
- Increase in student enrollment including 54% English as an Additional Language learners
- Learning to use Artificial Intelligence tools

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 - Learners will develop skills using digital tools to support and enhance learning.	**Involved -** I leverage digital tools to learn, express my creativity and collaborate with others.	-Students will leverage digital tools to learn, express their creativity and collaborate with others. -Div 1 Students will gain exposure to, and confidence with Google tools; -Div 2 Students will use Google tools meaningfully to	Students will use Google tools meaningfully, and with increased confidence, to support and enhance their learning, particularly in literacy.	-Teachers will familiarize themselves with the features of Google tools -Video or text - based tutorials on Google tools -Teachers will collaborate and design tasks that incorporate Google tools	-Increase in student use of Google tools to demonstrate their learning, particularly in writing. -Increase in students use of Google tools as assistive technology (ex. Text-to-speech) -Increase in student advocacy for technology that			

		support and enhance their learning.			aligns with the task and learning needs.			
Long term goal #2 - Learners will understand the importance of protecting personal information online, engage in ongoing conversation regarding digital citizenship, and apply appropriate strategies.	**Safe -** I know how to protect my personal information. **Responsible -** I am respectful and inclusive in my words and actions.	-Students will know how to protect their personal information online. -Students understand the impact of their digital footprint -Div 1 Students will learn about being respectful online. -Div 2 Students will understand the consequences of spreading misinformation.	-Students will understand how to reset their password. Students will understand why they should never share their password online. -Students will understand the importance of being respectful online. -Students will engage in ongoing conversations about digital citizenship (ex. Through ongoing use of Google Classroom)	-Share PP of digital citizenship competencies w/School Council. -Share the responsible use form with students: Div 1 form shared; Div 2 form signed and returned to teacher by parent and student. -Teachers integrate digital citizenship resources (ex. Common Sense Media) into classroom tasks -Teachers model skills through Google Classroom & Instagram accounts	-All students at Sunalta will have a unique, secure password. - All students will demonstrate knowledge of respectful words to use online.	-Council presentation -All passwords have been reset by students		

Next Steps & Focuses for the Coming School Year:
- Analyze current perception data on sense of belonging and feeling safe in our school
- Revisit Digital Citizenship Contract sent home at the beginning of the year to all students