

**Alberta Education Outcomes**

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Sunalta School

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School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Sunalta School Goals

- New curriculum
- Assessment Practices
- Purposeful feedback and success criteria

Our School Focused on Improving

Our School focus for the 2023-2024 was **Impact of Assessment on Student Learning**
After reviewing data from the previous year, we had three areas of focus:

- Building teachers' capacity to use assessment to support us in knowing our learners within the context of the new curriculum.
- Using observations, conversations and products to provide a clearer understanding of what students know, understand and do.
- Teachers assessing and providing feedback to their students to identify success criteria for the outcomes being learned.

Local measure data available (AFRS, CC3, LeNS, and Numeracy) along with report card data (Reading and Number), showed that there was a range of skills within each grade team configuration and within in our student population, even prior to the introduction of new curriculum outcomes.

Our teacher perception data, as noted on the Teacher Self-Assessment Survey, highlighted areas of improvement with teachers' proficiency in assessment accommodations and triangulating data. Our staff indicated a willingness to build their skills in assessment to ensure that each student is given the opportunity to successfully demonstrate their understanding. This helped teachers support students in demonstrating their understanding of learning outcomes. Teachers built their understanding of the new curriculum and developed accessible tasks that met the diverse interests and needs of our students.

What We Measured and Heard

We used the K-3 Alberta Government LeNS, CC3 and Numeracy assessments to measure growth in the areas of literacy and mathematics. We noted the following improvements at the end of the 2023-2024 school year.

LeNS – Changes in not at-risk population

Grade 1	+38.46%
Grade 2	+33.33%

CC3 – Changes in not at risk-population

	Regular Words	Irregular Words	Non Words
Grade 2	+90.0%	+37.5%	+75.0%
Grade 3	+47.37%	+0%	+78.95%

Numeracy – Changes in not at-risk population

Grade 1	+40.0%
Grade 2	+50.0%
Grade 3	+46.15%

Along with the improvements on these standardized assessments, we also surveyed the teaching staff in the Fall 2023 and again in Spring 2024 with a series of questions correlated with the CBE Assessment and Reporting categories noted as Guidelines for Assessment.

We noticed an overall improvement in our teachers' confidence in each of the following measures:

- equity in assessment
- triangulation of data
- distorting factors

On the Alberta Education Assurance Measures, Sunalta School maintained high standards in citizenship, academic learning, student engagement and parent involvement, and improved in the area of providing a welcoming, caring, safe environment.

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
<ul style="list-style-type: none">▪ LeNS, CC3 and Numeracy Assessment data indicate there has been a decrease in the percentage of students in the at-risk category at each grade.▪ Collaborative Response was used to identify key issues in student learning and students at risks▪ Data tracking tools and local assessment measures monitored incremental growth in literacy and numeracy	<ul style="list-style-type: none">▪ Teacher use of K-6 Universal Calibration Protocol that informed Report Card comments improved.▪ School-wide consistent use of clear language intentions aligned with new curriculum outcomes (I can statements) improved.▪ Students' decoding skills have improved.	<ul style="list-style-type: none">▪ Explicit use of writing structures across the curriculum such as culturally responsive mentor texts, graphic organizers▪ Providing regular feedback for the learning intentions of the lesson▪ Providing targeted instruction in literacy for at-risk students at all grade levels

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2024



Government

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 9368 Sunalta School

Assurance Domain	Measure	Sunalta School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	96.9	98.5	95.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	98.1	99.6	97.3	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	81.5	97.6	97.6	68.5	66.2	66.2	High	Declined Significantly	Issue
	PAT6: Excellence	33.3	61.9	61.9	19.8	18.0	18.0	Very High	Declined Significantly	Acceptable
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.0	97.8	96.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	100.0	100.0	95.8	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	91.9	92.0	88.3	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	86.4	96.5	88.7	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).